

Name: _____ Class: _____ Date Submitted: _____

Rubric must be returned along with your project.

My First Car

	4	3	2	1
Research	Three cars researched and car prices are presented in an organized chart.	Three cars researched but car prices are <i>not</i> presented in a chart.	Inappropriate research and car prices.	Missing car prices and chart.
Calculations	Precise calculations with accurate prices shown; correct interest rate and length of loan used; a chart is included to display prices.	One or two incorrect calculations; correct interest rate and length of loan used; a chart is included to display prices	Majority of calculations incorrect and/or incorrect interest rate and/or length of loan used	Missing calculations or any evidence of work
Objectivity and Details	The text incorporates multiple relevant, strong , well-chosen details about the loans and examples to support your statements. Includes a detailed explanation of which loan is better. Statement is made about what was learned about length of loan vs. rate pricing	The text incorporates relevant details about the loans. Examples are NOT used to support your statements. Includes an explanation of which loan is better. Statement made about what was learned about length of loan vs. rate pricing.	The text incorporates some relevant, details. Examples are NOT used to support your statements.	The text incorporates few relevant, well-chosen details and/or missing. Invalid answers or missing
Style	Uses strong words, transitional phrases and complex sentences throughout. Grammatical conventions are followed successfully (95% accuracy)	Frequently uses strong words, transitional phrases and complex sentences. Grammatical conventions are usually followed with success (85% accuracy)	Sometimes uses strong words, transitional phrases and complex sentences. Grammatical conventions are sometimes followed (75% accuracy)	Rarely uses strong words, transitional phrases and complex sentences. Grammatical conventions are rarely followed (65% accuracy) and/or missing
Essay - Organization	The text is structured and organized with overall clarity. Sections of the text are structured to present, support, and tie up information with precision and insight.	The text is organized with clarity. Most sections of the text are structured to present, support, and tie up information adequately.	The text is disorganized. Sections of the text are not structured.	The text is missing either a clear section where information is presented, a clear section where it is supported, or a clear section where it is tied up and/or missing