

Name: _____

Class: _____

“The Math of Stocks”*Please note: This rubric must be handed in with your project!*

	4	3	2	1
Percent Change table and Calculations	Table is complete with precise calculations of percent change. All work is shown to support the percent change.	Table is complete. One or two incorrect percent change calculations and/or not shown and/or table is missing closing prices; and/or Minor errors with rounding	Majority of the calculations are incorrect	Missing calculations or any evidence of work
Closing Prices Line Graph	Neat and correct line graph showing closing prices with proper scales and intervals (break, if needed); coincides with the closing cost of the stock	Neat and correct line graph showing closing prices. One of the following is incorrect: scales/title/intervals/break/ <i>wrong item plotted.</i>	Line graph shown with the majority of plots incorrect.	Missing or invalid graph
Essay- Objectivity and Detail	Information is presented accurately. The text incorporates multiple relevant, strong , well-chosen details about your stock and examples to support your statements.	Information is presented accurately. The text incorporates relevant details about your stock. Examples are used to support your statements.	Information is presented accurately. The text incorporates some relevant, details. Examples are NOT used to support your statements.	Few pieces of information are presented accurately. The text incorporates few relevant, well-chosen details and/or missing
Essay – Style and Organization	Uses strong words, transitional phrases and complex sentences throughout. Grammatical conventions are followed successfully (95% accuracy) The text is structured and organized with overall clarity. Sections of the text are structured to present, support, and tie up information with precision	Frequently uses strong words, transitional phrases and complex sentences. Grammatical conventions are usually followed with success (85% accuracy) The text is organized with clarity. Most sections of the text are structured to present, support, and tie up information adequately.	Sometimes uses strong words, transitional phrases and complex sentences. Grammatical conventions are sometimes followed (75% accuracy) The text is disorganized. Sections of the text are not structured.	Rarely uses strong words, transitional phrases and complex sentences. Grammatical conventions are rarely followed (65% accuracy) and/or missing The text is missing either a clear section where information is presented, a clear section where it is supported, or a clear section where it is tied up and/or missing
Neatness and Organization	The work is presented in a neat, clear, organized fashion that is easy to read.	The work is presented in a neat and organized fashion that is usually easy to read.	The work is presented in an organized fashion but may be hard to read at times.	The work appears sloppy and unorganized. It is hard to know what information goes together.

Final Grade/Comments